

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A., LL.B. (HONS.)FYIC

DETAILS OF COURSE OFFERED

ODD SEMESTER(III) - ACADEMIC YEAR:

SL.	COURSE CODE	COURSE TITLE	L	т	Р	CR	СН
1	BL302.3 (POLITICAL SCIENCE MINOR-I/III)	GLOBAL POLITICAL ISSUES	4 PER WEEK	PE WE		4	

- A. CODE AND TITLE OF THE COURSE: BL302.3 (POLITICAL SCIENCE MINOR I/III), GLOBAL POLITICAL ISSUES
- B. COURSE CREDIT: 4 (TOTAL MARKS: 200)
- C. MEDIUM OF INSTRUCTION: ENGLISH
- D. COURSE COMPILED BY: DR MAYENGBAM NANDAKISHWOR SINGH
- E. COURSE INSTRUCTOR: DR MAYENGBAM NANDAKISHWOR SINGH

1. COURSE OBJECTIVES:

World politics is dynamic and it is fast changing. A full-fledged citizen of any nation requires to acquire proper understanding of world political events. In this age of globalisation, no country can be isolated politically, socially, culturally and economically. No country can afford to bring all round development without engaging with the other nations. It is beyond any doubt that party politics, policy programmes and foreign policy of a country are largely shaped by the global political events. It becomes imperative for every nation to engage actively with the global politics today. Therefore, it becomes more and more vital for the students to comprehend the global political issues. The objective of this course is to familiarise students with the contemporary issues in global politics. This course is designed to acquaint students with the global political issues. In this age of gully globalised world, it is extremely important for students to be able to engage actively in the global political issues. Understanding global political issues is utmost important for the students to broaden their horizons.

2. TEACHING METHODOLOGY:

National Law University and Judicial Academy, Assam has framed its own teaching methodology to train its students in learning and understanding of political aspects and issues. The teaching methodology is not just confined to a traditional lecture method but a participatory teaching method with an aim to discuss on various current political aspects. The pedagogy followed is the combination of lectures and intense discussions in the class. This course requires students to engage in seminars or group discussions for which topics and themes will be assigned well in advance. Assignments will be also assigned to the students as a part of the course. The students are also encouraged to do independent research on their respective assignments. Every student is required to present their topics and clear their doubts through discussion.

3. EXPECTED OUTCOMES OF THE COURSE:

On completion of the course, the students are expected to understand the nuances of each module and thereby they shall be in a position to undertake political issues both in national and international levels with confidence. The course will also help students to have a clear understanding of the pivotal global issues. This course will enable students to take part in any discourses connected with global political issues. Moreover, students are expected to be at home with the contemporary global political issues.

4. COURSE EVALUATION METHOD:

The course will be evaluated for 200 marks. The Evaluation process will be as follows:

Internal Assessment: 70% (140 marks) Semester End Examination: 30% (60 marks)

Sl. No.	Marks Distribution				
1	Project Work	40 marks			
2	Seminar/Group Discussion	20 marks			
3	Assignment/Assessment	30 marks			
4	Mid-Semester Test	40 marks			
5	Attendance in class	10 marks			
6	Semester End Examination	60 marks			

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

MODULE I: Contemporary Global Issues

Emergence of Third World Countries

Globalization: Concepts and Dimensions

Proliferation of Nuclear Weapons: Factors and consequences

Global Terrorism: Meaning and Nature of Terrorism Forms of terrorism: State and Non State Terrorism

Global War on Terrorism

MODULE II: Colonialism and Decolonisation

Capitalism and Domination

Colonialism: Meaning, Nature and Decline Neo-Colonialism: Meaning, Nature and Forms

Decolonisation Process in the World

MODULE III: Major Geo-Political Issues in South Asia

India and Pakistan: Issue Areas India and China: Issue Areas India and Bangladesh: Issue Areas India and Sri Lanka: Issue Areas

MODULE IV: Global Organizations

UNO, Roles and Challenges SAARC, Importance and Relevance ASEAN and Look East Policy NAM, Importance and Relevance

6. PRESCRIBED READINGS:

Brezeznski, Zbigniew. Choice: Global Dominance or Global Leadership. New York: Basic Books, 2005.

Brown, Chris. *Understanding International Relations*. Basingstoke: Palgrave, 2001.

Buzan, Barryand Eric Herring. *The Arms Dynamic in World Politics*. London: Lynne Rienner, 1998.

Calvocoressi, Peter. World Politics: 1945—2000. Essex: Pearson, 2001.

Carr, E. H. *International Relations Between the Two World Wars: 1919-1939*. New York: Palgrave, 2004.

Goldstein, S. Joshua. *International Relations*. Noida: Pearson Education, 2008.

Gosh, Peu. International Relations. New Delhi: PHI Pvt. Ltd., 2010.

Haliday, Fred. Rethinking International Relations. London: Macmillan, 1994.

Held, David and Anthony McGrew. *Global Transformations: Politics, Economics and Culture*. Standford: Standford University Press, 1999.

Heywood, Andrew, Politics, New York: Palgrave Macmillan, 2005.

John Baylis, J. Wirtz and C. Gray. *Strategy in Contemporary World*. London: Oxford University Press, 2010.

Khanna, V. N. International Relations. Noida: Vikas Publishing House, 2008.

Morgenthau, Hans J. *Politics Among Nations*. New Delhi: Kalyani Publishers, 2012.

Nau, Henry R. *Perspectives on International Relations*. Washington D C: Q Press, 2012.

Nicholson, Michael. *International Relations: A Concise Introduction*. New York: Palgrave, 2002.

Smith, Michael and R. Little., Eds. *Perspectives on World Politics*. New York: Routledge, 2000.

Viotti, Paul R. and Mark V. Kauppi. *International Relations and World Politics: Security, Economy, Identity*. Delhi: Pearson Education, 2007.

Young, W. John and John Kent. *International Relations Since 1945: A Global History*. New York: Oxford University Press, 2004.